

**Nightingale**  
*educating for life*

NY/NB/NG

CURRICULUM MAPS 2017-2018

NY	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<ul style="list-style-type: none"> <li>• Non-fiction text, reports and explanation text</li> <li>• Descriptive Writing, Word and Sentences</li> <li>• Punctuation and Grammar</li> <li>• Animal Farm<sup>1</sup> by George Orwell</li> <li>• S&amp;L – Sharing views and opinions<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Building Interesting Characters</li> <li>• Reading: Animal Farm<sup>1</sup></li> <li>• Fictional text – legends, myths and fantasy</li> <li>• Creative Writing</li> <li>• S&amp;L - Debating<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Non-Fiction &amp; Media: Leaflet Project</li> <li>• Hypothesis and Speculation</li> <li>• Reading – The Boy in the Striped Pyjamas</li> <li>• Poetry</li> <li>• Instructional texts</li> <li>• Info books</li> <li>• S&amp;L – Delivering a speech<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Classic fables and stories</li> <li>• Play Script: Humpty Dumpty</li> <li>• The Boy in the Striped Pyjamas</li> <li>• S&amp;L – Delivering a speech<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Style and language in poetry</li> <li>• Nonsense rhyme</li> <li>• Advertising language</li> <li>• Holes, L Sacher</li> <li>• S&amp;L – Interviewing<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Riddles</li> <li>• Tree trail poetry</li> <li>• Persuasive text</li> <li>• Holes: read, discuss and respond to book</li> <li>• S&amp;L – Speaking aloud<sup>1</sup></li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Operations and ordering</li> <li>• Number</li> <li>• Shape, Size and Symmetry</li> <li>• Multiplication</li> <li>• 2/4 Step word problems</li> <li>• Decimal notation</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> <li>• Handling Data</li> <li>• Shape and Size 2D shapes properties</li> <li>• Symmetry</li> <li>• Angles, Triangles</li> <li>• Number Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Handling Data</li> <li>• Number 3 (Fractions and Decimals)</li> <li>• Measures – time and distance</li> <li>• Co-ordinates</li> </ul>	<ul style="list-style-type: none"> <li>• Shape, Size and Areas</li> <li>• 3D shapes</li> <li>• Number</li> <li>• Weight &amp; Capacity</li> <li>• Ratio and Proportion</li> <li>• Percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Shape, Size and Nets</li> <li>• Number 5 Equations</li> <li>• Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Diagonal Lines</li> <li>• Time problems</li> <li>• Real life Number problems</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Cells and Mrs Gren</li> <li>• Acids and Alkalis</li> <li>• Particle Models</li> </ul>	<ul style="list-style-type: none"> <li>• Energy</li> <li>• Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Digestion</li> <li>• Plants and Photosynthesis</li> <li>• Gravity and Space</li> </ul>	<ul style="list-style-type: none"> <li>• Elements</li> <li>• Simple Chemical Reactions</li> </ul>	<ul style="list-style-type: none"> <li>• Environment</li> <li>• Feeding Relationships</li> <li>• Rocks and Weathering</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity and Magnetism</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Introduction to Spreadsheets</li> <li>• Sheet presentation techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheets and data manipulation</li> <li>• Operands and simple functions</li> <li>• Introduction to Word features, inc. hyperlinks, TOCs, predefined text</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to HTML</li> <li>• Creating a page and incorporating features, i.e. images, hyperlinks</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to databases via Access</li> <li>• Flat-files, relational, database-related jargon</li> </ul>	<ul style="list-style-type: none"> <li>• Database features</li> <li>• Table, queries, reports</li> </ul>	<ul style="list-style-type: none"> <li>• Presentational software, i.e. PowerPoint</li> <li>• Incorporating features such as transitions, video and audio</li> </ul>
Humanities (Ge,Hi,RE)	<ul style="list-style-type: none"> <li>• Tudor Life and Times</li> <li>• British Values<sup>1</sup></li> <li>• Shia and Sunni Conflicts</li> <li>• Black History<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Divali<sup>1</sup></li> <li>• Guy Fawkes<sup>1</sup></li> <li>• Anti-Bullying<sup>1</sup></li> <li>• Remembrance<sup>1</sup></li> <li>• Christmas Traditions<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Water Cycle and Rivers</li> <li>• Rastafarianism<sup>1</sup></li> <li>• Holocaust<sup>1</sup></li> <li>• Chinese New Year<sup>1</sup></li> <li>• Easter<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Rainforests</li> <li>• Justice System<sup>1</sup></li> <li>• Stephen Lawrence<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greece<sup>1</sup></li> <li>• Reformation<sup>1</sup></li> <li>• Martin Luther King<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Anglo Saxons</li> <li>• Church Architecture and Furniture</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Techniques and Textures</li> <li>• Formal Elements</li> <li>• Artists – Claus Oldenburg and Wayne Thiebaud</li> <li>• Using teamwork to create a piece for the classroom<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Child in Darkness</li> <li>• Responding to a Brief</li> <li>• Creating an Illustration for a book/novel</li> </ul>	<ul style="list-style-type: none"> <li>• Doodles: investigating and exploring the art of Jon Burgerman</li> </ul>	<ul style="list-style-type: none"> <li>• Doodles: using ICT to create/enhance personal doodle design</li> </ul>	<ul style="list-style-type: none"> <li>• African Art: exploring symbols and cultural contexts<sup>1</sup></li> <li>• Experimenting with clay</li> </ul>	<ul style="list-style-type: none"> <li>• African Art: patterns and textures<sup>1</sup></li> </ul>
Food Technology	<ul style="list-style-type: none"> <li>• Hygiene &amp; Safety</li> <li>• Breakfasts</li> <li>• Eggs</li> </ul>	<ul style="list-style-type: none"> <li>• Soups</li> <li>• Dough</li> <li>• Baking</li> <li>• Christmas Lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Mince dishes</li> <li>• Chinese cooking</li> <li>• Stews</li> <li>• BTEC assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional puddings</li> <li>• Fish recipes</li> <li>• vegetables</li> <li>• BTEC assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Packed lunches</li> <li>• Stir fries</li> <li>• Fruit</li> <li>• BTEC assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Salads</li> <li>• Bread</li> <li>• Planning and preparing a buffet</li> <li>• Cooking barbecue foods</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Team Targets<sup>1</sup></li> <li>• Working in 2s/4s<sup>1</sup></li> <li>• Acceleration and Explosive Power</li> </ul>	<ul style="list-style-type: none"> <li>• Ball skills</li> <li>• Invasion</li> <li>• Partner and Dependence</li> </ul>	<ul style="list-style-type: none"> <li>• Ball skills</li> <li>• Invasion and net</li> <li>• Structure and forms</li> </ul>	<ul style="list-style-type: none"> <li>• Setting targets in run, jump and throw</li> <li>• Striking and net</li> <li>• Team Building and Orienteering<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Visual images Sculpture</li> <li>• Invasion and net</li> <li>• Structure and forms</li> </ul>	<ul style="list-style-type: none"> <li>• Setting targets in run, jump and throw</li> <li>• Striking and net</li> <li>• Team Building and Orienteering<sup>1</sup></li> </ul>

PSHE and Citizenship	<ul style="list-style-type: none"> <li>Relationships and Friendship<sup>1,2</sup></li> <li>Healthy Lifestyles – Healthy Eating<sup>2</sup></li> <li>Building Confidence<sup>2</sup></li> <li>Rights and Responsibilities<sup>1,2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Anti-Bullying<sup>1</sup></li> <li>Remembrance<sup>1</sup></li> <li>Healthy Lifestyles – Sexual Health<sup>2</sup></li> <li>Homelessness</li> </ul>	<ul style="list-style-type: none"> <li>Resolutions<sup>1</sup></li> <li>Healthy Lifestyles – Emotional Health and Wellbeing<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Healthy Lifestyles - Alcohol, Drugs and Tobacco<sup>2</sup></li> <li>Working With Others<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Living in a Diverse Society<sup>1</sup></li> <li>Tolerance and Respect<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Setting Targets<sup>1</sup></li> <li>Transitions<sup>1</sup></li> </ul>
Design and Practical Skill	<ul style="list-style-type: none"> <li>Mobile Phone Covers– Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Clocks – Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Practical Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>Furniture Restoring</li> </ul>	<ul style="list-style-type: none"> <li>Forest Schools – Outdoor Skills</li> </ul>	<ul style="list-style-type: none"> <li>Forest Schools – Leading Others</li> </ul>
DT	<ul style="list-style-type: none"> <li>Binca Sewing Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Mosaics</li> <li>Christmas Decorations</li> </ul>	<ul style="list-style-type: none"> <li>Weaving – paper and fabric</li> </ul>	<ul style="list-style-type: none"> <li>Mobile Phone Covers</li> </ul>	<ul style="list-style-type: none"> <li>Clay Modelling</li> </ul>	<ul style="list-style-type: none"> <li>Sand and Pulse Art</li> </ul>
Tutor Time/ Assembly	<ul style="list-style-type: none"> <li>New Beginnings<sup>1</sup></li> <li>Target Setting<sup>1</sup></li> <li>E:Safety<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Healthy Lifestyles – Sexual Health<sup>2</sup></li> <li>Remembrance<sup>1</sup></li> <li>Anti-Bullying<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Resolutions<sup>1</sup></li> <li>Healthy Lifestyles – Emotional Health and Wellbeing<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Healthy Lifestyles - Alcohol, Drugs and Tobacco<sup>2</sup></li> <li>Working With Others<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Living in a Diverse Society<sup>1</sup></li> <li>Tolerance and Respect<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Transitions<sup>1</sup></li> </ul>

NB	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<ul style="list-style-type: none"> <li>• Reading Fiction: writer's intentions</li> <li>• Understanding Structure and Language</li> <li>• First Person Narrative</li> <li>• In Someone Else's Shoes</li> <li>• Speech Making<sup>1</sup></li> <li>• S&amp;L – Views &amp; opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Changing Stories</li> <li>• Challenging Stereotypes</li> <li>• Skills</li> <li>• S&amp;L – Debating<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Understanding Different Texts</li> <li>• Understanding Purpose and Audience</li> <li>• Considering the Effect of Language on Meaning</li> <li>• S&amp;L – Delivering a speech</li> </ul>	<ul style="list-style-type: none"> <li>• Writing to Describe: <ul style="list-style-type: none"> <li>○ language features</li> <li>○ explore and compare texts</li> </ul> </li> <li>• S&amp;L – Delivering a speech</li> </ul>	<ul style="list-style-type: none"> <li>• Non-fiction texts: <ul style="list-style-type: none"> <li>• Understanding and producing</li> </ul> </li> <li>• S&amp;L – Interviewing</li> </ul>	<ul style="list-style-type: none"> <li>• Writing to persuade, argue and advise<sup>1</sup></li> <li>• S&amp;L – Speaking aloud</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Whole Numbers &amp; Decimals</li> <li>• Fractions</li> <li>• Algebra 1</li> </ul>	<ul style="list-style-type: none"> <li>• Algebra 2</li> <li>• Collecting Data</li> <li>• Charts &amp; Graphs</li> <li>• Pie-Charts</li> <li>• Linear Graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Angles 1 and 2</li> <li>• Circles</li> <li>• 3D Shapes</li> <li>• Ratio and proportion</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Co-ordinates</li> <li>• Constructions and Loci</li> <li>• Proportions of Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Co-ordinates</li> <li>• Transformations</li> <li>• Sequences</li> <li>• Handling Data</li> <li>• Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Powers and roots</li> <li>• Volume</li> <li>• Pythagoras' theorem</li> <li>• Assessment</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Nature &amp; Variety of Living Organisms 1: Cells, Nutrition &amp; Biological Molecules, Respiration</li> </ul>	<ul style="list-style-type: none"> <li>• Space</li> <li>• The Periodic Table</li> <li>• Elements, Compounds, Mixtures</li> <li>• Transfer of Energy</li> <li>• Energy and Efficiency</li> <li>• Generating Electricity</li> </ul>	<ul style="list-style-type: none"> <li>• Co-ordination &amp; Response: Nervous System, Endocrine System, Plants Co-ordination &amp; Responses</li> <li>• Use of Waves</li> <li>• Use and Abuse of Drugs</li> </ul>	<ul style="list-style-type: none"> <li>• Plants: Nutrition, Transport, Gas Exchange, Carbon, Nitrogen &amp; Cycles</li> <li>• Interdependence &amp; Adaption</li> <li>• Genetic Variation</li> <li>• Evolution</li> </ul>	<ul style="list-style-type: none"> <li>• Genetics 1: Reproduction (Sexual &amp; Asexual),</li> <li>• Inheritance &amp; Diseases</li> </ul>	<ul style="list-style-type: none"> <li>• Genetics 2: Cloning &amp; Selective Breeding, Genetic Modification, Applications</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Introduction to Spreadsheets; sheet presentation techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheets and data manipulation</li> <li>• Operands and simple functions</li> <li>• Introduction to Word features: hyperlinks, TOCs, predefined text</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to HTML</li> <li>• Creating a page and incorporating features, i.e. images, hyperlinks</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to databases via Access</li> <li>• Flat-files, relational, database-related jargon</li> </ul>	<ul style="list-style-type: none"> <li>• Database features; table, queries, reports</li> </ul>	<ul style="list-style-type: none"> <li>• Presentational software, i.e. PowerPoint; incorporating features such as transitions, video and audio</li> </ul>
History	<ul style="list-style-type: none"> <li>• Super Power Relations and the Cold War 1941-1991</li> </ul>	<ul style="list-style-type: none"> <li>• Russia and the Soviet Union 1917-1941</li> </ul>	<ul style="list-style-type: none"> <li>• Warfare and British Society<sup>1</sup> 1250-Present Day</li> <li>• London and World War 2 1939-1945<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Early Elizabethan England 1558-1588</li> </ul>	<ul style="list-style-type: none"> <li>• Controlled assessment project</li> <li>• Exam preparation and Revision</li> </ul>	<ul style="list-style-type: none"> <li>• June: GCSE(F) exam</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Surrealism</li> <li>• Designing Illuminated Manuscript and Celtic Letters</li> </ul>	<ul style="list-style-type: none"> <li>• Paintings</li> </ul>	<ul style="list-style-type: none"> <li>• Textile Design: Batik &amp; Tie-Dye</li> </ul>	<ul style="list-style-type: none"> <li>• Alter Ego</li> <li>• Art Gallery Visit</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Skills: media and technique</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Skills: alternative still-life</li> </ul>
Food Technology	<ul style="list-style-type: none"> <li>• Hygiene and Safety<sup>2</sup></li> <li>• Nutrition – eat well guide</li> <li>• Breakfasts</li> <li>• Bread</li> </ul>	<ul style="list-style-type: none"> <li>• Eating seasonally</li> <li>• Buying economically</li> <li>• Soups</li> <li>• Roast Dinners</li> </ul>	<ul style="list-style-type: none"> <li>• Hygiene &amp; Safety</li> <li>• Puddings and Desserts</li> <li>• Mince Dishes</li> <li>• BTEC level 1 &amp; 2 assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Allergies and Religious/Moral Restrictions/Choices<sup>1</sup></li> <li>• BTEC level 2 assignments 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>• Meal Planning</li> <li>• Lunches</li> <li>• BTEC level 2 assignments 3</li> </ul>	<ul style="list-style-type: none"> <li>• Planning a buffet / barbecue foods</li> <li>• BTEC level 2 assignments 4</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Team Targets</li> <li>• Working in 2s/4s</li> <li>• Acceleration &amp; Explosive Power</li> </ul>	<ul style="list-style-type: none"> <li>• Ball Skills</li> <li>• Invasion</li> <li>• Partner &amp; Dependence</li> </ul>	<ul style="list-style-type: none"> <li>• Ball Skills</li> <li>• Invasion &amp; net</li> <li>• Structure &amp; forms</li> </ul>	<ul style="list-style-type: none"> <li>• Setting targets in run, jump &amp; throw</li> <li>• Striking &amp; net</li> <li>• Team Building &amp; Orienteering<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Invasion &amp; net</li> <li>• Structure &amp; forms</li> </ul>	<ul style="list-style-type: none"> <li>• Setting targets in run, jump &amp; throw</li> <li>• Striking &amp; net</li> <li>• Team Building &amp; Orienteering<sup>1</sup></li> </ul>
PSHE and Citizenship	<ul style="list-style-type: none"> <li>• Relationships and Friendship<sup>1</sup></li> <li>• Healthy Lifestyles – Healthy Eating<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Anti-Bullying<sup>1</sup></li> <li>• Remembrance<sup>1</sup></li> <li>• Healthy Lifestyles – Sexual Health<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Resolutions<sup>1</sup></li> <li>• Healthy Lifestyles – Emotional Health and Wellbeing<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Lifestyles - Alcohol, Drugs and Tobacco<sup>2</sup></li> <li>• Working With Others<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Living in a Diverse Society<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Setting Targets</li> <li>• Transitions<sup>1</sup></li> </ul>
Tutor Time/Assembly	<ul style="list-style-type: none"> <li>• New Beginnings<sup>1</sup></li> <li>• Target Setting<sup>1</sup></li> <li>• E:Safety<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Lifestyles – Sexual Health<sup>2</sup></li> <li>• Remembrance<sup>1</sup></li> <li>• Anti-Bullying<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Resolutions<sup>1</sup></li> <li>• Healthy Lifestyles – Emotional Health and Wellbeing<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Lifestyles - Alcohol, Drugs and Tobacco<sup>2</sup></li> <li>• Working With Others<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Living in a Diverse Society<sup>1</sup></li> <li>• Tolerance and Respect<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Transitions<sup>1</sup></li> </ul>

NG	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<ul style="list-style-type: none"> <li>Skills focus: <ul style="list-style-type: none"> <li>Reading and responding to texts</li> </ul> </li> <li>First Person Narrative</li> <li>Creative Writing – In Someone Else’s Shoes</li> <li>Speech Making</li> </ul>	<ul style="list-style-type: none"> <li>Skills focus: <ul style="list-style-type: none"> <li>Improving language skills</li> <li>Sentence structure and punctuation</li> <li>skills</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Writing to inform, explain and describe</li> <li>Writing to imagine, explore and entertain</li> </ul>	<ul style="list-style-type: none"> <li>Writing to persuade, argue and advise</li> <li>Language and techniques</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Preparation for unseen texts</li> <li>Exploring writers’ intentions and choices</li> <li>Analyzing texts on word , sentence and text level</li> </ul>	<ul style="list-style-type: none"> <li>Study Leave</li> <li>Exam</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Powers &amp; Brackets</li> <li>Time Series</li> <li>Compound Measures</li> <li>Algebra</li> <li>Probability</li> </ul>	<ul style="list-style-type: none"> <li>Formulae</li> <li>Angles, Proportions of Polygons</li> <li>Transformation</li> </ul>	<ul style="list-style-type: none"> <li>Scatter Graphs</li> <li>Data Sets</li> <li>Scale Factors</li> <li>3D shapes</li> <li>Circle theorems</li> </ul>	<ul style="list-style-type: none"> <li>Measure</li> <li>Quadratic Graphs</li> <li>Trial &amp; Improvement</li> <li>Trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Exam Practice</li> </ul>	<ul style="list-style-type: none"> <li>Study leave</li> <li>Exam</li> </ul>
Science	<ul style="list-style-type: none"> <li>Forces and Their Effects</li> <li>Electrical Circuits &amp; Current</li> <li>Mains Electricity</li> <li>Radioactive Substances</li> <li>Nuclear Fission &amp; Fusion</li> </ul>	<ul style="list-style-type: none"> <li>Structure &amp; Bonding</li> <li>Properties</li> <li>Rates of Reactions</li> <li>Plants &amp; Photosynthesis</li> <li>Rates of Photosynthesis</li> </ul>	<ul style="list-style-type: none"> <li>Acids &amp; Bases</li> <li>Electrolysis</li> <li>Cells</li> <li>Proteins</li> <li>Cells Specialisation</li> </ul>	<ul style="list-style-type: none"> <li>Aerobic and Anaerobic Respiration</li> <li>Cell Division and Inheritance</li> <li>Astronomy</li> </ul>	<ul style="list-style-type: none"> <li>Experimental &amp; Investigative Skills</li> <li>Exam Practice</li> </ul>	<ul style="list-style-type: none"> <li>Study leave</li> <li>Exam</li> </ul>
ICT	<ul style="list-style-type: none"> <li>Introduction to Spreadsheets; sheet presentation techniques</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets and data manipulation; operands and simple functions; Introduction to Word features, inc. hyperlinks, TOCs, predefined text</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to HTML; creating a page and incorporating features, i.e. images, hyperlinks</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to databases via Access; flat-files, relational, database-related jargon</li> </ul>	<ul style="list-style-type: none"> <li>Database features; table, queries, reports</li> </ul>	<ul style="list-style-type: none"> <li>Presentational software, i.e. PowerPoint; incorporating features such as transitions, video and audio</li> </ul>
History	<ul style="list-style-type: none"> <li>Super Power Relations and the Cold War 1941-1991</li> </ul>	<ul style="list-style-type: none"> <li>Russia and the Soviet Union 1917-1941</li> </ul>	<ul style="list-style-type: none"> <li>Warfare and British Society 1250-Present Day<sup>1</sup></li> <li>London and World War 2<sup>1</sup> 1939-1945</li> </ul>	<ul style="list-style-type: none"> <li>Early Elizabethan England 1558-1588</li> </ul>	<ul style="list-style-type: none"> <li>Controlled assessment project</li> <li>Exam preparation and Revision</li> </ul>	<ul style="list-style-type: none"> <li>June: GCSE(F) exam</li> </ul>
Art	<ul style="list-style-type: none"> <li>Unit 2</li> <li>Paolozzi and Machines</li> </ul>	<ul style="list-style-type: none"> <li>TRANSFORM</li> </ul>	<ul style="list-style-type: none"> <li>TRANSFORM</li> </ul>	<ul style="list-style-type: none"> <li>External exam unit: portfolio</li> <li>Art Gallery visit</li> </ul>	<ul style="list-style-type: none"> <li>External exam unit; portfolio</li> </ul>	<ul style="list-style-type: none"> <li>External exam unit: final piece preparation</li> </ul>
English Literature	<ul style="list-style-type: none"> <li>Jane Eyre</li> </ul>	<ul style="list-style-type: none"> <li>Anita and Me</li> </ul>	<ul style="list-style-type: none"> <li>Romeo and Juliet</li> </ul>	<ul style="list-style-type: none"> <li>Poetry anthology</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Exam Practice</li> </ul>	<ul style="list-style-type: none"> <li>Study Leave</li> <li>Exam</li> </ul>
Preparation for Working Life	<ul style="list-style-type: none"> <li>Personal Awareness<sup>2</sup></li> <li>Healthy Lifestyles<sup>2</sup></li> <li>Health &amp; Safety – Hazards &amp; Risks<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Work-Life Balance<sup>2</sup></li> <li>Applying for Jobs/College</li> <li>First-Aid<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Relationships &amp; the Differences Between People<sup>1</sup></li> <li>Changing World of Work</li> </ul>	<ul style="list-style-type: none"> <li>Applying for Jobs/College</li> <li>Writing a CV</li> <li>Money &amp; Banks</li> </ul>	<ul style="list-style-type: none"> <li>Employment Opportunities</li> <li>Enterprise Activities</li> <li>Revision and Exam</li> </ul>	<ul style="list-style-type: none"> <li>Transitions<sup>1</sup></li> <li>Preparing for College or 6<sup>th</sup> Form</li> </ul>
PSHE/Tutor Time/Assembly	<ul style="list-style-type: none"> <li>New Beginnings<sup>1</sup></li> <li>Target Setting<sup>1</sup></li> <li>E:Safety<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Healthy Lifestyles – Sexual Health<sup>2</sup></li> <li>Remembrance<sup>1</sup></li> <li>Anti-Bullying<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Resolutions<sup>1</sup></li> <li>Healthy Lifestyles – Emotional Health and Wellbeing<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>Healthy Lifestyles - Alcohol, Drugs and Tobacco<sup>2</sup></li> <li>Working With Others<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Living in a Diverse Society<sup>1</sup></li> <li>Tolerance and Respect<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>Transitions<sup>1</sup></li> <li>Graduation</li> </ul>

Key

1 = British Values

2 = Staying Safe